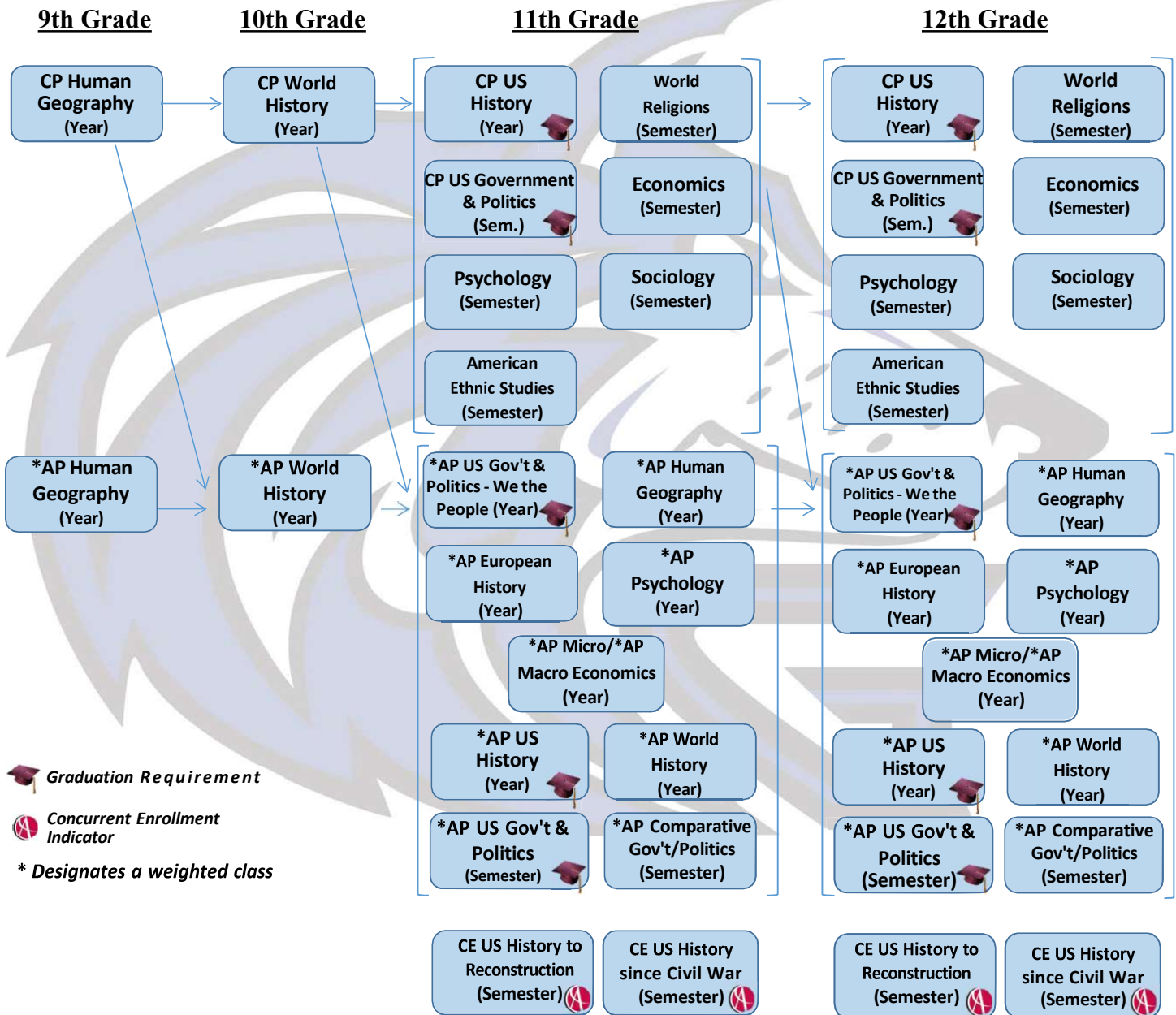


SOCIAL STUDIES



SOCIAL STUDIES COURSE DESCRIPTIONS

All students must earn 3 Social Studies credits in order to graduate from Grandview High School. Of the 3 credits, 1 credit must be achieved in United States History and a 1/2 credit must be completed in U.S. Government.

The 1.0 credit of U.S. History may be earned in one of the following ways:

- a) CP U.S. History in 11th grade
- b) AP U.S. History in 11th grade
- c) CE U.S. History to Reconstruction AND CE U.S. History to Reconstruction in 11th grade
- d) CCSD U.S. History - Online

The 1/2 credit of Government may be earned in one of the following ways:

- a) CP U.S. Government - Semester course offered during 11th or 12th grade
- b) AP U.S. Government (typically taken in 11th or 12th grade)

While only 3 credits are required for graduation, it is highly recommended that all students who plan to attend college take at least 4 credits of Social Studies.

CP HUMAN GEOGRAPHY



Grade Level: 9

Year: 1 Credit

Prerequisites: None

This course examines the physical and human geography of the Earth. Students look at the political, economic, demographic, religious, linguistic and social forces that shape a region's cultural landscape and will be able to analyze how people are interacting with their environment and increasingly interconnected with one another in a Globalized world. The vehicle of this course is through the Project Based Learning platform in order to encourage and engage students to experience their own learning.

AP HUMAN GEOGRAPHY



Grade Level: 9

Year: 1 Credit

Prerequisites: 9th graders - Teacher signature, successful completion of entrance examination

Fee: See AP Section for exam fee information

AP Human Geography is the study of how people use the earth. Topics covered in this class include where we live and why, where we migrate from and why, why culture exists and how cultures differ, why countries exist and how their boundaries either increase or reduce the chance of warfare, why some countries are economically advanced and others are economically challenged, why agriculture is a key component of economic and military power, how industrial and urban patterns differ from country to country, and what trends in all of these areas can we expect in the future. AP Human Geography is the equivalent of a semester-long college course. As part of this course, students will be expected to take the AP exam in the spring. Due to the advanced nature of this course, grades will be weighted.

CP WORLD HISTORY



Grade Level: 10

Year: 1 Credit

Prerequisites: None

This course is a survey of history from roughly the 1200s to the present day. Through project-based learning strategies, students will learn about the political, economic, and cultural forces which have shaped the development of civilizations around the world and laid the foundations for the issues which face the people of the globe today. This course includes Holocaust and Genocide Studies. The course will also focus on developing students' reading, analysis, and writing skills through a long-term research paper.

***AP WORLD HISTORY**



Grade Level: 10 – 12

Year: 1 Credit

Prerequisites: Teacher signature

Fee: See AP Section for exam fee information

The purpose of this Advanced Placement course is to use selected factual knowledge, reading, writing, and analytical skills to enhance the students' understanding of history. This course includes Holocaust and Genocide Studies. Specific themes explored in the course will involve political structures, economic systems, religious institutions, social classes, intellectual philosophies, artistic movements, technology, and the environment. An Advanced Placement exam will be administered at the end of the course, providing students with the opportunity to attain college credit and/or advanced placement in college courses. Each student is expected to take this national exam. Due to the advanced nature of this course, grades will be weighted.

ECONOMICS



Grade Level: 11 – 12

Semester: 0.5 Credit

Prerequisites: None

This course is designed to acquaint the student with basic economic elements, goals, problems, and alternatives of the modified free market system. The student will study the major economic goals of our society: growth, full employment, price stability, and efficiency. Knowledge of these concepts will provide a better understanding of our roles in society.

CP U.S. GOVERNMENT AND POLITICS



Grade Level: 11 – 12

Semester: 0.5 Credit

Prerequisites: None

This Colorado graduation required course will provide students the knowledge and skills necessary to become contributing members in our representative democracy. Students will actively engage with the foundations, structures, and operations of US Government at the federal, state, and local level.

PSYCHOLOGY



Grade Level: 11 – 12

Semester: 0.5 Credit

Prerequisites: None

Psychology is the study of mental processes and behavior. In this class students will learn about the basic principles of Social Psychology, Learning, the Brain, Motivation, Personality, Sensation/Perception, Cognition and Abnormal Psychology.

SOCIOLOGY



Grade Level: 11 – 12

Semester: 0.5 Credit

Prerequisites: None

Sociology is a study of human behavior in groups and societies. Instead of focusing on the individual, this class will focus on how people work and relate to other people. Topics will include theory of sociology, socialization, culture, social institutions, social inequality, and social deviance. Students will also develop the skills necessary to conduct sociological research including conducting surveys, experiments, observations and interviews.

AMERICAN ETHNIC STUDIES



Grade Level: 11 – 12

Semester: 0.5 Credit

Prerequisites: None

This semester course focuses on the history of ethnic and racial minority groups in the United States of America. This semester course will focus on the African American, Latin American, Asian American, and Indigenous American Experiences. Students will have the opportunity to learn about racism, oppression, xenophobia, and ongoing efforts to fight for greater social, economic, and political equity.

CP U.S. HISTORY**Grade Level: 11****Year: 1 Credit****Prerequisites: None**

Students in United States History will learn about the development of this country's political, economic, and social systems by studying the American revolution through the current era. Students will be exposed to economic concepts that examine financial literacy. Students will learn methods of historical inquiry through, lecture, class discussion, audio visual material, and primary and secondary documents.

AP U.S. HISTORY****Grade Level: 11 – 12*Year: 1 Credit****Prerequisites: Teacher recommendation****Fee: See AP Section for exam fee information**

The Advanced Placement Program in U.S. History is designed to provide students with the skills and factual knowledge necessary to deal critically with the problems and materials offered in college U.S. History. Using extensive chronological coverage, this college-level course will survey a broad variety of topics such as economic, cultural, intellectual, social, political- constitutional, and diplomatic history. An Advanced Placement exam will be administered at the end of the course providing students with the opportunity to obtain college credit and/or advanced placement in college courses. Each student is expected to take this national Advanced Placement exam. Due to the advanced nature of this course, grades will be weighted.

WORLD RELIGIONS**Grade Level: 11 – 12****Semester: 0.5 Credit****Prerequisites: None**

In this course, students will study the major faiths of mankind including Hinduism, Buddhism, Christianity, Judaism, and Islam. Students will learn about the historical origins of each religion, beliefs and practices, and the impact each religion has had on its members and world affairs. Students can expect a high level of discussion as well as the opportunity to visit the places of worship for these religions.

AP U.S. GOVERNMENT AND POLITICS - *We the People**Grade Level: 11 – 12****Year: 1 Credit****Prerequisites: Teacher recommendation****Fee: See AP Section for exam fee information**

This college level course provides students an in-depth examination of the structure of the United States government, how citizens, the media, political parties, and interest groups influence it, and how American politicians gain, keep, and use power. Students spend most of the first semester developing their research, writing, and public speaking skills through the *We the People* program, which involves Constitutional research and analysis. *We the People* has been the subject of over 20 studies showing its unique educational achievements. This course will meet Colorado's graduation requirements for Government. Students will take the AP U.S. Government and Politics exam in the spring. Due to the advanced nature of this course, grades will be weighted.

AP EUROPEAN HISTORY****Grade Level: 11 – 12*Year: 1 Credit****Prerequisites: Teacher recommendation****Fee: See AP Section for exam fee information**

This college-level course will cover European history from the Renaissance to the present. The class will emphasize chronological coverage of historical events and concepts; critical historical analysis; and themes in the areas of political, intellectual, cultural social, and economic history. Other major components of this course will be the development of document-based essay writing and analytical skills. Each student is expected to take a national Advanced Placement exam at the end of the course. This exam will provide students with the opportunity to obtain college credit and/or advanced placement in college courses. Due to the advanced nature of this course, grades will be weighted.

***AP PSYCHOLOGY**



Grade Level: 11 – 12

Year: 1 Credit

Prerequisites: Teacher recommendation

Fee: See AP Section for exam fee information

Advanced Placement Psychology is designed to introduce students to the scientific study of mental process and behavior. Students will be exposed to the major subfields of psychology as well as methods and practices. An Advanced Placement exam will be administered at the end of the course providing students with the opportunity to obtain college credit and/or advanced placement in college courses. Each student is expected to take the Advanced Placement Exam. Due to the advanced nature of the course, grades will be weighted.

***AP MICRO/*AP MACRO ECONOMICS**



Grade Level: 11 – 12

Year: 1 Credit

Prerequisites: Teacher recommendation

Fee: See AP Section for exam fee information

AP Microeconomics is a course that teaches the fundamentals of business decisions and market theory. This course introduces microeconomic concepts, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Students will learn the inner workings of firms and how they make their production and pricing decisions. AP Macroeconomics provides an overview of macroeconomic issues: the determination of output, unemployment, interest rates, and inflation. Monetary and fiscal policies are discussed. Advanced Placement exams (Micro/Macro) will be administered at the end of the year, providing students with the opportunity to obtain college credit and/or advanced placement in college courses. Each student is expected to take this national Advanced Placement exam. Due to the advanced nature of this course, grades will be weighted.

***AP U.S. GOVERNMENT AND POLITICS**



Grade Level: 11 – 12

Year: 0.5 Credit

Prerequisites: Teacher recommendation

Fee: See AP Section for exam fee information

This is a college-level course provides students with an in-depth examination of the structure of the United States government, how citizens, the media, political parties, and interest groups influence it, and how American politicians gain, keep, and use power.

***AP COMPARATIVE GOVERNMENT/POLITICS**



Grade Level: 11 – 12

Year: 0.5 Credit

Prerequisites: Teacher recommendation

Fee: See AP Section for exam fee information

This is a course where students examine the governments of China, Iran, Mexico, Nigeria, Russia, and the United Kingdom. Students analyze the structure of these governments, how and why each government is structured in that way, and the current political issues that each government faces. This course does NOT meet the CCSD graduation requirement for US/Colorado government.

CE U.S. HISTORY TO RECONSTRUCTION



Grade Level: 11 – 12

Semester: 0.5 Credit

Prerequisites: AVID or World History teacher recommendation

Explores events, trends, peoples, groups, cultures, ideas, and institutions in North America and United States history, including the multiple perspectives of gender, class, and ethnicity, between the period when Native American Indians were the sole inhabitants of North America, and the American Civil War. Focuses on developing, practicing, and strengthening the skills historians use while constructing knowledge in the discipline. This course is one of the Statewide Guaranteed Transfer courses: GT-HI1 category.

CE U.S. HISTORY SINCE CIVIL WAR



Grade Level: 11 – 12

Semester: 0.5 Credit

Prerequisites: AVID or World History teacher recommendation

Explores trends within events, peoples, groups, ideas, and institutions since the American Civil War. This course focuses on developing, practicing, and strengthening skills historians use while constructing knowledge and studying a diverse set of narratives through perspectives such as gender, class, religion, and ethnicity. This is a statewide Guaranteed Transfer course in the GT-HI1 category.